

Trosolwg Dysgu Proffesiynol - Cynradd

Cynulleidfa: Arweinwyr ac ymarferwyr – Mai 3^{ydd} / Mai 5^{ed}

Sesiwn gychwynol yn canolbwyntio ar Alluogi Dysgu h.y. Y mynediad at y Datganiadau o'r hyn sy'n bwysig a'r Disgrifiadau Dysgu at Gam Cynnydd 1

Sesiwn 1 – Teitl: CiG: Dadbacio a deall MDaPh – ystyriaethau ar gyfer cynllunio

Cynulleidfa: Pob aelod o staff cynradd – wedi ei anelu yn benodol at ymarferwyr llawr dosbarth.

Bwriad y sesiwn:

- Rhoi trosolwg byr o Fframwaith CiG a rôl y Datganiadau o'r Hyn sy'n Bwysig.
- Rhannu'r broses o sut mae ymarferwyr wedi adnabod y prif egwyddorion oddi mewn i'r datganiadau.
- Rhannu sut mae ymarferwyr wedi datblygu'r cysyniadau yma trwy'r cwricwlwm er mwyn llywio dyluniad y cwricwlwm.
- Rhannu enghreifftiau ymarferol o sut mae ysgolion wedi dechrau ar y broses o gynllunio (defnyddio amrywiaeth o FDaPh fel ffocws)
- Rhannu sut mae ysgolion wedi ystyried cynllunio ar gyfer sgiliau trawsgwricwlaidd.

Professional Learning Overview – Primary approach

Audience: All Leaders and Classroom Practitioners - May 3rd / May 5th

Initial session will focus on Enabling Learning i.e. The Gateway to the Statement of What Matters and Descriptions of Learning at Progression Step 1

Session 1 - Title: CfW: Unpacking and understanding AoLEs – considerations for planning

Audience: All primary school staff – especially aimed at classroom practitioners.

The session aims to:

- Provide a brief overview of the Curriculum for Wales framework and the role of the statements of the what matters
- Share the process of how practitioners have identified key concepts within the statements
- Share how practitioners have developed these concepts through the curriculum to inform curriculum design
- Share practical examples of how school have started their planning process (using a variety of AOLEs as a focus)
- Share how schools have considered planning for Cross-curricular skills

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Sesiwn 2 – Teitl: CiG: Cynnydd mewn dysgu – ystyriaethau ar gyfer cynllunio

Cynulleidfa: Pob aelod o staff cynradd. Wedi ei rannu yn 3 – 8 ac 8-11 – wedi ei anelu yn benodol at ymarferwyr llawr dosbarth.

Bwriad y sesiwn:

- Darparu syniadau a’r dysgu ynghylch cyd-ddealltwriaeth o’r conitiwwm dysgu.
- Rhannu esiamplau o’r broses o sut mae ymarferwyr wedi ystyried eu dulliau cynllunio ac asesu.
- Rhannu esiamplau o sut mae ysgolion wedi datblygu eu prosesau cynllunio (gan ddefnyddio amrywiaeth o FDaPh fel ffocws)
- Cynnwys esiamplau o gynllunio ar gyfer y MDaPh a sut mae hyn yn edrych ar lawr dosbarth.

Professional Learning Overview – Primary approach

Session 2 - Title: CfW: Progression in learning – considerations for planning

Audience: All primary schools staff. Split into 3-8 and 8-11.

The session aims to:

- Provide ideas and learning regarding a shared understanding of the learning continuum
- Share examples of the process of how practitioners have considered approaches to planning and assessment
- Share practical examples of how schools have developed their planning process (using a variety of AOLEs as a focus)
- Include examples of planning for the AOLEs and how this transfers to classroom practice

Trosolwg Dysgu Proffesiynol – uwchradd

Professional Learning Overview – Secondary approach

Sesiwn 1 - Dadbacio a deall y MDaPh

Nod y sesiwn hon fydd:

- Dadbacio elfennau mandadol fframwaith CiG mewn perthynas â'r MDaPh
- Rhannu egwyddorion cynllunio ac ystyriaethau allweddol ar gyfer y MDaPh
- Edrych ar yr ystyriaethau o ran addysgeg o fewn yr adran 'Dylunio eich cwricwlwm' a amlinellir yn y canllawiau MDaPh

Session 1 - Unpacking and understanding the AoLE

This session aims to:

- Unpack the mandatory elements of the CfW framework in relation to the AoLE
- Share principles of planning & key considerations for the AoLE
- Explore the pedagogical considerations within the 'Designing your curriculum' section outlined in the AoLE guidance

Trosolwg Dysgu Proffesiynol – Uwchradd

Professional Learning Overview – Secondary approach

Sesiwn 2 - Cynnydd mewn dysgu ar gyfer y MDaPh

Nod y sesiwn hon fydd:

- Datblygu dealltwriaeth gyffredin o'r continwwm dysgu
- Ystyried dulliau cynllunio ac asesu
- Edrych ar ddulliau addysgegol effeithiol o fewn y MDaPh a thu hwnt

Session 2 - Progression in learning for the AoLE

This session aims to:

- Develop a shared understanding of the learning continuum
- Consider approaches to planning and assessment
- Explore effective pedagogical approaches within and beyond the AoLE

Cwestiynau i'w hystyried

Sesiynau pellach e.e.

- Sesiynau dilynol ar yr elfennau mandadol
- Cynllunio ar draws 3 – 18 – ffocws ar bontio

TRAFODAETH

- Sut all ein dysgu o'r rhwydweithiau fwydo i mewn i'r sesiynau dysgu proffesiynol.
- Sut gall aelodau o'r rhwydweithiau gyfrannu?
- Sut allwn ni rannu'r broses ac esiamplau? Enghreifftiau o waith sydd ar y gweill.
- Sut allwn ni rannu gwahanol fannau cychwyn?
- Pa arferion effeithiol o rannu sydd yn digwydd ar hyn o bryd?

Questions to consider?

Further sessions, e.g.

- Follow up sessions on mandatory elements
- Planning across 3-16 – focus on transition

DISCUSSION

- How can the learning from the networks feed into the professional learning sessions?
- How can the networks members contribute?
- How do we share both the process and the examples? Examples of work in progress
- How can we share different starting points?
- What effective practice of sharing is currently taking place?