1. What can be learnt from sources A and B about …? (4)

Source A tells us … (include 2-3 points)

Source B tells us … (include 2-3 points)

Remember to suggest/infer.

2. To what extent does this source accurately explain …? (6)

Highlight or underline key information in the source so you are clear on the content.

Test the accuracy of the source using your own historical knowledge – what is true?

Consider attribution to identify the source's strengths and limitations:

- Who wrote it?
- When did they write it?
- Why was it written?
- What was its purpose/audience?

How does this impact on the reliability and accuracy of the information? Does it leave anything out? Is it typical of everyone's experiences?

Make a reasoned judgement on the accuracy of the source, linking to the question.

3. Why was ….. significant during …….? (12)

- Use your knowledge to place the key issue in context
- Make 4 points and use specific historical knowledge to support this
- Include specific detail to support an argument
- Conclude with a reasoned and well-supported judgement.

4. Explain the connections between any THREE of the following (12)

- Select three factors which you think show clear connections
- Use the topic heading in bold to help you identify connections
- Use your own knowledge to explain the three factors, making links between them
- Aim to cover a number of points to show how they are connected
- Conclude with a final sentence to demonstrate relevant connections.

5. How far do you agree with this interpretations about …? (16)

- Very briefly outline the interpretation
- Discuss the content – use your knowledge to expand on what is true/accurate and support it with your own knowledge
- Consider the author - does this impact on the reliability and accuracy of the information? Why was it produced? Intended audience? How does this impact on the validity of the interpretation?
- Why might interpretations on this issue differ? Include an alternative view
- Give a reasoned judgement which shows how and why interpretations on this issue may differ.