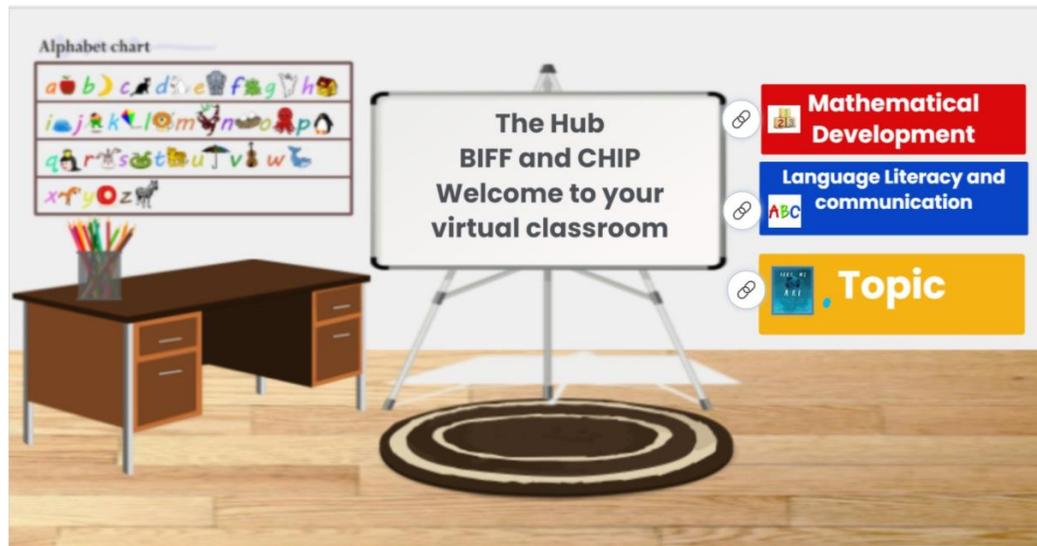


Each class will have a five page See Saw slide; a contents page, Mathematical Development, Language, Literacy and Communication and two Topic pages. The Topic pages across the school have been linked to the book 'Here We Are' by Oliver Jeffers, a book that the whole school have been focussing on. The pages within the book relating to the body have been ring fenced should the school go into a whole school Lockdown/ circuit breaker situation. None of the classes in school will focus on these pages whilst in school.

This is what the SeeSaw slides look like. The Maths and Literacy are adapted according to year group but the Topic pages remain the same for Foundation Phase and has been slightly adapted for KS2. The idea is that if parents have children in different year groups they can work on the same topics together.



This is the contents page. The link icons take you to the relevant pages

Language Literacy and Communicaton

List 1

the	i	was	for
to	you	said	on
and	it	his	they
he	of	that	but
a	in	she	had

List 2

at	look	out	we
him	is	as	om
with	her	be	then
up	there	have	little
all	some	go	down

Syllable Sorter!

A syllable is a unit of speech sounds which are said together when saying a word. Talk about words and how many syllables they have in them.

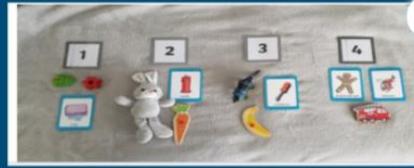
Football
Foot/ball

Elephant
El/e/phant

Chicken
Chick/en

Washing machine
Wash/ing ma/chine

Clap the syllables of familiar names eg Grandad = Grand/ Dad = 2 syllables.
Using your favourite toys or objects from around the house, Create a table like this; placing your toys in the correct column according to how many syllables they have.



Click on the icon link to access your teach your monster to read account on the laptop or use your own app. Passwords are on your bookmarks.



Click on the icon link to access your letterjoin account on the laptop with your username and password. When using a tablet follow the instructions on your bookmark.



Click on the book to access our topic book and listen to the story of 'Here we are'.



Click on the link and watch the video of set 1, 2 and 3 to practise your sounds.

Practise reading and spelling these words in List 1 and List 2. You could make/ play some games;
- write the words out on card or paper twice. Choose ten words at a time to play pairs. Place them face down on the table. Encourage your child to read the word as they turn over the cards. Find the matching pairs
- Hide the words around the house or garden. They go to find them, return, look at them and write them down.
- Look / cover/ write/ check. Choose a word, look at it, turn it over and then write it. If your child like to make it a game, could score a point for each letter sound they get correct.
- Can they write the words in a sentence? Sounding out all of the words they write.



This week we are focusing on reading and writing numbers up to 50.

Mathematical Development

Matching Pairs.

Make your own matching pairs game. Write the numbers 1-20 and make a card for each one; 1-20 with the digits on and 1-20 with the matching words on. (you may need to write the word cards) You then have cards to play pairs. Who can find the most matching pairs, matching digit to word? Encourage the children to look at the initial sounds when reading the numbers.

Spotty numbers

You need 10 Pieces of paper or card. Colour different amounts of dots on them up to 10. Randomly placed. Have 5 cards each. Flash the cards, one at a time, for a few seconds, takes a guess how many spots they think is on the card. Count the spots to check. You could do this for numbers up to 20/30

Race to 20 or 30.

Find something that you have lots of; cars, lego pieces, dolls etc. Take turns to roll the dice. Collect the amount on dice. The first to collect 20 / 30 is the winner. Encourage them to count how many you have after each go. How many do you have now? Etc.



Click on the link icon to access RM easymaths. Password are on your bookmarks

Make your own number track game.

Practise writing the numbers in the correct sequence up to 20/30/50. Play your game when finished.



Click on the link and play the 'find the numbers to 50' game.



Click on the link and play a number ordering game. Choose your level.

Back to back.

Sit back to back. With a pen and paper each. One person call out a number and the other is to write it – digit. Turn around and see if it is correct. Then swap roles.



Click on the link and play the number ording game.



The Language and Literacy and Communication slide has some links to different programmes we use in school; Teach Your Monster to Read, Letter join, Read, Write, Inc (on the right hand side) and then some activities that can be completed without technology on the left.

This is the Mathematical Development slide. Again, like the LLC it has links on the right to relevant games or apps used in school and ideas and games to make or play should you not have access to technology.

This is what the topic page looks like on See Saw. As they click on the link icon it will take them to the correct page; website, you tube clip or game. For the purpose of this word document I have added the white boxes with the words 'click here' Clicking here will take you to the links used on the SeeSaw document. On the actual document you would just click on the link icon.

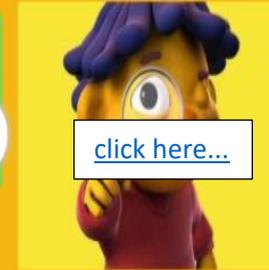
It is important to exercise regularly. Can you design your own circuit for you and your family. Here is an example although I am sure yours will be better. Get a member of your family to record you completing your circuit and upload to seesaw!

Activity 1	Activity 2	Activity 3	Activity 4
<p>Jump over the spade forwards and backwards with two feet.</p> 	<p>Ride your bike in and out of the cans.</p> 	<p>Run the length of your garden and back several times.</p> 	<p>See how many times you can bounce and catch a ball.</p> 

Decide how long you will spend on each activity and use a timer. Encourage your family to take part with you

Keeping our bodies healthy

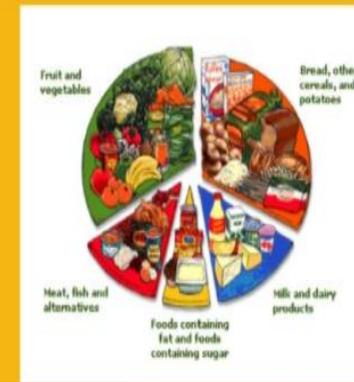
Click here to watch Syd the Science Kid and learn about different food groups.



Click on Dr Ranj- he will explain why its important to sleep and eat healthily



Plan a nutritious meal. What would you have? Can you help Mum or Dad prepare this meal?



Click here...



[Click here...](#)

Click here and let Dr Ranj tell you about your bones

You have 206 bones in your body. Can you make a picture of some of them? You could use pasta, cotton buds, straws or any other craft items you have.

Topic



[Click here](#)

Click here to watch another clip about bones.

We have been reading ' Here We Are by Oliver Jeffers. (see the link on the literacy page to listen to the story) We are going to focus on the page about our bodies.

We grow because our bones grow. Can you create a time line of how you have grown. Look at old photographs and talk about how you have grown since you were a baby. Talk about how you have changed. What things couldnt you do when you were born that you can now? When did you learn to sit up? walk? ride a bike etc .



You could use photographs or draw pictures yourself!



Maybe you could focus on one stage a day? And list the things you could/couldnt do .



